

# California Task Force on Family Caregiving: Picking Up the Pace of Change for California's Caregivers

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### Creation of the CATFFC through ACR 38

- The CATFFC was created under ACR 38 (Brown)<sup>8</sup>:
  - This measure would establish the California Task Force on Family Caregiving, to meet, if a nonstate organization agrees to provide administrative support to the task force, to examine issues relative to the challenges faced by family caregivers and opportunities to improve caregiver support, review the current network and the services and supports available to caregivers, and make policy recommendations to the Legislature.



• The task force would be required to submit an interim report to the Legislature no later than January 1, 2017, and a final report no later than **July 1, 2018**.



### Organization of the CA TFFC

- 12 members were appointed
  - 6 by the Assembly, 6 by the Senate
- Administrative & Research Team at USC
- Convened in October 2016, will end in July 2018
  - Bi-monthly meetings, alternating by phone and inperson





### Task Force members

- Mary Ball, former President/CEO at Alzheimer's San Diego
- Donna Benton, PhD, Research Associate Professor of Gerontology, USC
- Les Cohen, Legislative Advocate Emeritus, Orange County Ombudsman
- Carmen Estrada, Executive Director of Inland Caregiver Resource Center
- Sandra Fitzpatrick, Executive Director, California Commission on Aging
- Kathleen Kelly, MPA, Executive Director of the Family Caregiver Alliance
- Karen Lincoln, PhD, Associate Professor and Director, USC Hartford Center of Excellence in Geriatric Social Work University of Southern California
- Anat Louis, PsyD, Director Direct Services, Department of Aging, City of Los Angeles
- Eric Mercado, Research Editor, Los Angeles Magazine
- Douglas Moore, Executive Director of the UDW Homecare Providers Union and International
   Vice President of the American Federation of State, County, and Municipal Employees
- Edie Yau, Director of Diversity and Inclusion for the Alzheimer's Association



Administration of the Task Force was made possible by a grant from AARP California and Archstone Foundation



### Values to guide recommendations and legislation

- Support diverse caregiver needs, including cultural awareness, cultural competency, and sensitivity
- Person- & family-centered care
- Work-life balance







### Who are family caregivers in California?

- California has 4.5 million caregivers to adults aged 18 and older
  - 60% of caregivers are women
  - On average, caregivers are 49 years old
    - 1 in 4 caregivers are Millennials
  - 56% of caregivers are employed
  - 1 in 4 assist a person with dementia
  - The average time in this role is 4 years
- Caregivers in the state provide an estimated \$57 billion dollars of care,
  - Surpassing Medi-Cal in terms of economic value





### What challenges do caregivers face?

- Health impacts of caregiving:
  - Musculoskeletal injury
  - Cardiovascular disease
  - Poor immune functioning
  - Depression
  - Possible increased mortality



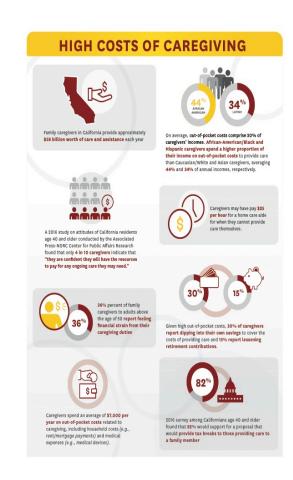
- Financial impacts of caregiving:
  - High out-of-pocket costs (e.g., home modification)
  - Negative impact on employment (e.g., reduced work hours)
  - Reduced savings opportunities
  - Increased risk of poverty

Support the financial wellbeing of family caregivers, and limit the extent to which this role contributes to an increased risk of poverty and long-term financial insecurity.



### Rec. 1 sub-recommendations

- Tax credits for the high out-of-pocket costs of caregiving
- Stipend or similar program to support caregivers with the costs of community-based services
- Build on Family Medical Leave Act and Paid Family Leave laws
  - Increase awareness of existing programs





### Challenges with Leave Laws

- 40% workers not eligible
- Lack of awareness
  - HR professionals
  - Employers

### Did You Know?: LIMITATIONS OF CURRENT LEAVE LAWS IN THE STATE



F.HLA applies only to employees at private companies with over 50 employees living within a 75-mile radius. To be eligible, employees must have worked at least 12 months with their employer, have provided 1,250 hours worked in the last year, and been on payout for the past 20 weeks. Consequently, the law only covers only 55 to 60% of workers due to limitations in eligibility. 1



Despite having the oldest paid family leave law in the nation, just 11.6% of paid leave claims in California were taken by family caregivers from March 2017 to April 2018 <sup>2</sup>



is paid leave law indicates

A 2011 evaluation of California's paid leave law indicates that 59% employers found a positive or unnoticable effect of PFL on productivity, and 91% reported the same outcomes for profitability/performance. Very few employers were aware of any abuses of the policy. 3



Human resource departments and professionals are among the most likely to advise employees on access to PFL, but of 78% of human resource professionals indicate additional PFL training is needed <sup>4</sup>

Learn more about ways to Improve leave options by viewing the final report of the California Task Force on Family Caregiving: www.tffc.usc.edu

USC Leonard Davis





Modernize and standardize caregiver assessments across the state to support individualization of services, reduce service fragmentation, and increase knowledge of who among caregivers in the state uses services.



### Rec. 2 sub-recommendations

- Develop and implement a standardized assessment tool
- Increase funding for caregiver assessments
- Collect representative survey data on caregivers in California
- Remove barriers across agencies that inhibit safe return of people with an intellectual disability or cognitive impairment



Equip caregivers with easily accessible information, education, and training that is specific to their situation, and is provided in culturally competent and relevant ways.



## CULTURALLY TAILORED EDUCATIONAL MATERIALS AND SERVICES



Even when caregivers from racial/ethnic minority groups are aware of available services, it is often assumed that these services do not provide culturally relevant programming



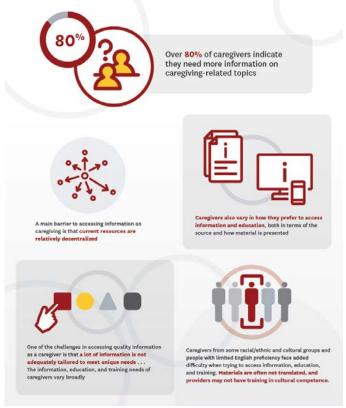
Some educational interventions have been adapted and demonstrated to benefit multiple racial, ethnic, and cultural groups, but not many



### Rec. 3 sub-recommendations

- Increase access to tailored education and training materials and programs
- Provide culturally competent education and training
- Increase funding to California's
   Caregiver Resource Centers to provide information, education, and training

### MAIN REASONS CAREGIVERS STRUGGLE TO ACCESS INFORMATION



Increase access to affordable caregiver services and supports, including respite care that allows caregivers to take a break.



### Rec. 4 sub-recommendations

- Grow the number of respite care providers in the state
- Expand access to affordable respite services



Integrate family caregivers into hospital processes, support them in navigating care transitions and with providing complex care tasks, and increase caregiver choice in whether to complete complex care tasks.



### Rec. 5 sub-recommendations

- Allow nurses to delegate some tasks (e.g., administering medication) to qualified home health providers
- Standardize the hospital discharge process to better support caregivers
- Assist with implementation of the California Hospital and Family Caregiver Act
- Ensure access to telehealth for caregivers and recipients

### ENHANCING THE CALIFORNIA HOSPITAL AND FAMILY CAREGIVER ACT

Passing the California Hospital and Family Caregiver
Act was an important step to better supporting
caregivers providing complex care. However, there is
little guidance on how to implement provisions of the
California Hospital and Family Caregiver Act.



#### HERE ARE SOME WAYS TO IMPROVE THIS LAW:





When providing education to caregivers prior to discharge, require hospitals to assess the caregiver's capacity to provide care and their capacity to understand education provided at discharge

Work with the stakeholders like the California Hospital Association to identity opportunities to improve implementation

Require hospitals to enable recipients to

list multiple caregive

in their electronic





Provide funding to expand access to translated materials and trainings provided to caregivers at discharge as a part of California Hospital and Family Caregiver requirements



Require hospitals to provide educational materials that families can take home and review after discharge, in addition to education provided in the hospital Increase funding to California's Caregiver Resource Centers to expand services, including respite care and educational programs, and support innovative programs





### What Programs Directly Support Family Caregivers in CA?

### National Family Caregiver Support Program Title IIIE (established 2000)

- Funding from ACL-AoA to CA Dept. of Aging to 33 Area Agencies on Aging for service delivery – most typically through contracts with CBO's but also at the AAA organization level
- Services include including caregiver information, referral assistance, counseling and training support, temporary respite
- Targets caregivers of adults over 60 except for dementia (any age qualifies)

### • California network of 11 Caregiver Resource Centers (established 1984)

- Provides information, assessment, educational programs, skill training, psychoeducational interventions, counseling, support groups, consumer-directed respite, legal consultation
- Targets caregivers of adult-onset cognitive impairments (18 and up) such as stroke, Parkinson's, head injury, dementia
- General fund budget through the CA Dept. of Health Care Services. The budget for the CRC's cut by 74% in 2010. CRC's assess and address caregiver concerns through CRCdelivered services with respite typically through vouchers.

Create a statewide advisory council on matters affecting family caregivers that provides advice on integrating caregiver issues across state departments, services, initiatives, and programs, and provides policy expertise to the Legislature.



### Recommendation topics areas

- Topic 1: Financial wellbeing, employment, and costs of caregiving
  - Recommendation 1; Recommendation 4
- Topic 2: Service infrastructure, assessment, and Caregiver Resource Centers
  - Recommendations 2; Recommendation 6
- Topic 3: Education and training, culturally competent services
- Topic 4: Integrating caregivers in health settings, nurse delegation, telehealth
- Topic 5: Ongoing caregiver advisory council



## Work Group Tasks 30 min. + 15 min. break

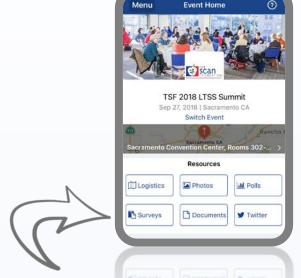
- 1) Select a topic area/recommendation to focus on and join a work group
  - Welcome others once you find a group to work with!
- 2) Select a note taker AND a group speaker to present at the end of the session
- 3) In your group, identify:
  - 2 ways to advance this recommendation ("action items")
  - The timing of your suggested action items (e.g., 1 year? 3 months?)
  - Who is expected to take action
- 4) Give your 2 <u>concisely written</u> recommendations to Kylie before breaking
  - OR email to <u>kyliemey@usc.edu</u>
  - Include your topic area and name of your selected speaker
- 5) During your break, identify what YOU or YOUR organization is going to do to support recommendations and post this on the sticky board
  - Please add contact information if you'd like to stay in the loop!



### Learn more and pick up materials at:

- <a href="http://tffc.usc.edu">http://tffc.usc.edu</a>
- Facebook: <a href="https://www.facebook.com/CAtffc/">https://www.facebook.com/CAtffc/</a>
- Twitter: <a href="https://twitter.com/CA">https://twitter.com/CA</a> tffc
  - @CA\_tffc

### Let us know how we did!



Select "Surveys" from WHOVA home screen

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<ol> <li>What are the three</li> </ol>	ee most importan			
3				
2. Please rate your o		n with the plen	ary sessions:	
Excellent	Very Good	Good	Fair	Poor
Morning Panel	- The Federal and and Opportunit		cy Environment	Threats, Challenges,
Excellent	Very Good	Good	Fair	Poor
Afternoon Plen	ary – Pick up the I	Pace, California		
Excellent	Very Good	Good	Fair	Poor
Closing Keynot	£			
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3. Please indicate th	e morning and af	ternoon concur	rent sessions yo	ou attended:
Social Media		Sessions & Wo	rkshops	
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Look for a printed evaluation form in your program